

Aya College (Educational Provision)

Holly Lodge, 16 Edith Road, London SE25 5PQ

Inspection date

7 November 2023

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a) to 2(1)(b)(ii), 2(2), 2(2)(d) to 2(2)(d)(ii), 2A(1) to 2A(1)(g), 3, 3(a), 3(c), 3(f)

- The previous standard inspection found that the curriculum lacked ambition. The school did not specify the important knowledge they want pupils to know. Subject knowledge was not sufficiently sequenced to allow pupils to build knowledge cumulatively over time. The school did not make sure there was sufficient training and expertise in the school to teach subjects effectively. This includes expertise in teaching statutory relationships and sex education (RSE).
- The previous progress monitoring inspection found that the school had taken some effective action to address the failings. The school appointed suitably experienced leaders. There were appropriate subject plans in place. This included sequenced plans for RSE. However, the school had taken the decision not to admit pupils at that time. There were no pupils enrolled and no teaching staff had been appointed. Consequently, it was not possible to examine the implementation of the subject plans. As a result, the independent school standards (the standards) remained unmet.
- The school's curriculum includes an appropriate range of subjects in line with the requirements of the standards. Schemes of work contain appropriate subject content for the age range of pupils. Knowledge and skills are sequenced to build pupils' knowledge. Information about the curriculum is published on the school's website. More detailed information is made available for parents and carers at the school.
- The provision for RSE and personal, social, emotional and health education meet statutory requirements. Pupils are provided with age-appropriate information about healthy relationships. This includes sex education for secondary-age pupils. The RSE policy is published on the school's website. It sets out processes for consultation and parents' rights to withdraw their children from sex education should they choose to do so.
- The school works with appropriate organisations to source and recruit suitably qualified teaching staff. The school provides relevant induction training for staff when they take up post. This includes important information such as safeguarding and an introduction to

the school's curriculum. Teaching staff receive regular training and support to implement the intended curriculum, including RSE.

- The school's facilities and resources are used to support the teaching of the curriculum effectively. The teaching methods and activities chosen are appropriate to help pupils develop their knowledge and skills.
- The school now meets all the previously unmet standards in this part.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1) to 34(1)(b)

- The previous standard inspection found that oversight of leadership and management was weak. Leaders did not ensure that the standards are met consistently. The previous monitoring inspection noted that leaders had been appointed to make the necessary improvements. This includes enlisting support from leaders in other schools.
- The governing body has appropriate knowledge and experience to provide the necessary support and challenge to the school. Regularly, governors hold leaders to account. Governors enlist support from external advisers to check the curriculum is in place and is implemented securely.
- The governing body plans to recruit more members. It consults individuals and organisations with experience in school governance. This is because the proprietor and governing body want to ensure that the oversight of leadership is secure.
- The school undertakes appropriate pre-employment checks on staff. However, some record-keeping is not sharp. For example, minor errors were found on the single central record. These errors were rectified during the inspection.
- The school now meets all the previously unmet standards in this part.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 1 The standards about the quality of education provided at the school are those contained in this Part.
- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work-
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and
 - 2(1)(b)(ii) do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths.
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(d) personal, social, health and economic education which-
 - 2(2)(d)(i) reflects the school's aim and ethos; and
 - 2(2)(d)(ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act;
- 2(A)(1) The standard in this paragraph is met if the proprietor-
 - 2(A)(1)(a) ensures that every registered pupil who is provided with primary education at the school is provided with relationships education,
 - 2(A)(1)(b) ensures that every registered pupil who is provided with secondary education at the school is provided with relationships and sex education, except in so far as the pupil is excused as mentioned in sub-paragraph (2),
 - 2(A)(1)(d) in making arrangements for the purposes of paragraphs (a), (b) or (c), has regard to any guidance under section 80A of the Education Act 2002 that applies in relation to the provision of education by maintained schools,
 - 2(A)(1)(e) makes and keeps up to date a separate written statement of its policy with regard to the provision of education as required by each of paragraphs (a) and (b),
 - 2(A)(1)(f) consults parents of registered pupils at the school before making or revising a statement under sub-paragraph (e), and
 - 2(A)(1)(g) publishes a copy of the statement on a website and provides a copy of the statement free of charge to anyone who asks for one.
- 2(A)(2) Arrangements made by the proprietor for the purposes of sub-paragraph (1)(b) must ensure that where a pupil's parent requests that the pupil is wholly or partly excused from sex education provided as part of relationships and sex education, the pupil is so excused until the request is withdrawn, unless or to the extent that the head teacher considers that the pupil should not be so excused.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-

- 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
- 3(c) involves well planned lessons and effective teaching methods, activities and management of class time;
- 3(f) utilises effectively classroom resources of a good quality, quantity and range.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	148043
DfE registration number	306/6024
Inspection number	10302275

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	10 to 18
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	4
Of which, number on roll in sixth form	0
Number of part-time pupils	0
Proprietor	Sankofa Care Ltd
Chair	Olivia Osei-Asibey
Headteacher	Michael Buadi
Annual fees (day pupils)	£52,600
Telephone number	020 8544 5102
Website	www.sankofacare.co.uk
Email address	ayacollege@sankofacare.co.uk
Date of previous standard inspection	4 and 6 May 2022

Information about this school

- The previous standard inspection of the school took place in May 2022.
- The main school site is located at 16 Edith Road, London, SE25 5PQ. The school has additional premises located at 7 Saxon Road, London, SE25 5EQ. Currently, no pupils are educated at the site on Saxon Road.
- The school does not make use of alternative provision.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was carried out without notice.
- A standard inspection took place in May 2022. At this inspection, it was judged that the school did not meet the standards.
- This is the second progress monitoring inspection that has taken place since the previous standard inspection. The first progress monitoring inspection took place in November 2022.
- The school was required to submit a statutory action plan to the Department of Education (DfE) in August 2022 and a second action plan in April 2023. Each action plan was evaluated by Ofsted. The DfE rejected the action plans submitted.
- In order to check compliance with the previously unmet standards, the inspector scrutinised subject plans, visited lessons and held meetings with leaders, staff and pupils.
- The inspection also considered the school's safeguarding arrangements, including the single central record of pre-employment checks and whether the school's safeguarding policy is available to parents and carers. These requirements of the standards are met.

Inspection team

Andrea Bedeau, lead inspector

His Majesty's Inspector

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